CONTENTS OF VOLUME 31 2003

Volume 31 Nos. 1–2

Special Issue
Advances in Research on Networked Learning

Guest Editors:
Sheena Banks, Peter Goodyear, Vivian Hodgson and David McConnell

Sheena Banks, Peter Goodyear, Vivian Hodgson & David McConnell: Introduction to the special issue on: *Advances in Research on Networked Learning* 1–6

Maarten De Laat & Vic Lally: Complexity, theory and praxis: Researching collaborative learning and tutoring processes in a networked learning community 7–39

Rachel M. Pilkington & S. Aisha Walker: Facilitating debate in networked learning: Reflecting on online synchronous discussion in higher education 41–63

Shirley Booth & Magnus Hultén: Opening dimensions of variation: An empirical study of learning in a Web-based discussion 65–86

Philippa Levy: A methodological framework for practice-based research in networked learning 87–109

Sarah J. Mann: A personal inquiry into an experience of adult learning on-line 111–125

Gillian Roberts: Teaching using the Web: Conceptions and approaches from a phenomenographic perspective 127–150

Instructions for Authors 151–158

Volume 31 No. 3

Paul Ashwin: Peer Support: Relations between the context, process and outcomes for the students who are supported 159–173

Ming Fai Pang & Ference Marton: Beyond "lesson study": Comparing two ways of facilitating the grasp of some economic concepts 175–194

Catherine A. Clement & Karen L. Yanowitz: Using an analogy to model causal mechanisms in a complex text 195–225

Volume 31 Nos. 4–5

Special Issue
Innovation in Web-based Instruction: Issues of Interaction, Collaboration and Assessment

Guest Editors:
Kimberly A. Lawless and Scott W. Brown

Introduction

Kimberly A. Lawless & Scott W. Brown: From digital dirt road to educational expressway: Innovations in web-based pedagogy 227–230

Papers

Bruce E. Bowdish, Sheila W. Chauvin, Norman Kreisman & Mike Britt: Travels towards Problem Based Learning in Medical Education (VPBL) 231–253

Scott W. Brown, Mark A. Boyer, Hayley J. Mayall, Paula R. Johnson, Lin Meng, Michael J. Butler, Kimberly Weir, Natalie Florea, Magnolia Hernandez & Sally Reis: The GlobalEd Project: Gender differences in a problem-based learning environment of international negotiations 255–276

Harry G. Lang & Donald Steely: Web-based science instruction for deaf students: What research says to the teacher 277–298

Mimi M. Recker, Andrew Walker & Kimberly Lawless: What do you recommend? Implementation and analyses of collaborative information filtering of web resources for education 299–316

P.G. Schrader, Donald J. Leu, Jr., Charles K. Kinzer, Rosemarie Ataya, William H. Teale, Linda D. Labbo & Dana Cammack: Using Internet delivered video cases, to support pre-service teachers' understanding of effective early literacy instruction: An exploratory study 317–340

Commentaries

Charles M. Reigeluth: Knowledge building for use of the internet in education 341–346

Michael J. Hannafin & Minchi C. Kim: In search of a future: A critical analysis of research on web-based teaching and learning 347–351

Volume 31 No. 6

Lynn D. Newton: The occurrence of analogies in elementary school science books 353–375

Helena Rasku-Puttonen, Anneli Eteläpelto, Maarit Arvaja & Päivi Häkkinen: Is successful scaffolding an illusion? – Shifting patterns of responsibility and control in teacher-student interaction during a long-term learning project 377–393

Simone Löhner, Wouter R. van Joolingen & Elwin R. Savelsbergh: The effect of external representation on constructing computer models of complex phenomena 395–418

Stephen J. Pape & Chuang Wang: Middle school children's strategic behavior: Classification and relation to academic achievement and mathematical problem solving 419–449

Instructions for Authors 451–457

Authors Index 459

Volume Contents 461–463